

STORIES
FOR
KIDS
who
DARE
TO BE
DIFFERENT



SCHOOLS PACK
BEN BROOKS

TEACHER NOTES



The activities in this pack can be used in a variety of ways, at your discretion.

The pre-learning task will generate ideas about what it means to be different, some students may already be able to articulate that being different can be a good thing. This will be returned to at the end of the pack, with students adding to their initial ideas, now that they know what being different can achieve.

The activities from Create your own Kid who Dares to be Different onwards all feed into each other.

Students will generate ideas from their reading.

They can then analyse some artwork from the book, identifying why it has been used and what it represents, and then create their own artwork, using the symbolism they have identified. They can then self-assess their work, explaining their choices.

Students can look at the quote from Bidy Mason, and think about why she said this. They can then create their own 'mantra' for their kid. Again, they can self-assess by explaining their choices.

Finally, students can make a comic strip to present their Kid who Dares to be Different.

The rest of the activities in the pack can be used as starters, plenaries, homeworks or full lessons.

Note: The Emma Gonzalez activity is to encourage young people to think about their own potential (as is the speech writing activity) and to promote the idea of unity. Classrooms can be decorated with the paperchains that are made during this activity.



WHAT DOES IT MEAN TO BE “DIFFERENT”?



Mind map your ideas below.



DIFFERENT



Stretch your learning: Look at the ideas you have generated. Can you group any of them together?

BIG QUESTIONS



You are going to need to look through the book to answer the following questions. Make sure you answer in full sentences.

Try to think as 'big' as you can!

How did Stanislav Petrov's daring impact the world?



Kesz Valdez and Maria Lorena Barros have had a positive impact on the Philippines. How have they improved the lives of the people of their country?



Loujain Al-Hatheoul used her bravery and her intelligence to make a change. Why do you think it is important that she set this example? What do you think her actions mean to others?



What would have (or have not) happened if Anandi Gopal Joshi had not written a letter to the Women's Medical College of Pennsylvania?



YOUR BIG QUESTIONS



Read Sophie Pascoe's story. What questions would you ask her? Write your best three in the space below.

1

2

3

Now swap your questions with your partner. Can you think what the answers might be?



FACT FILE



Create a fact-file for the person who inspires you the most.
You need to include:

A picture	
Their birth and death date	
Where they are from	
Summarise their early life	
How were they different?	
What has their impact been on the world?	
What lessons can we learn from them?	



THE STORY OF BIKINI KILL



Create a comic strip, telling the story of Bikini Kill. You only have eight spaces so you need to be selective to make sure you tell their story. Write a summary of what each box depicts once you have drawn and coloured your picture.

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HOW IS EMMA GONZALEZ MAKING A CHANGE?



Read the story of Emma Gonzalez. She experienced a horrific school shooting, which motivated her to use her voice to make a change. Cut out the strips, place them in the correct order and link them together to form a paper chain. What do you think the paper chain could represent?

Emma is filmed making speeches calling for stricter gun laws.
She catches the world's attention with her intelligence and passion.

The march is the largest student protest in US history.

Emma is a high school student with a love of art, writing and astronomy.

As well as being traumatized, the students are also enraged.
How could this happen?

As the debate about gun control intensifies, more people are becoming
aware of the need for change.

Emma organizes the March For Our Lives Protest.
Up to 2 million people took part.

An ex-student of Emma's school storms in and starts shooting.
Seventeen people, mostly students, are tragically killed.

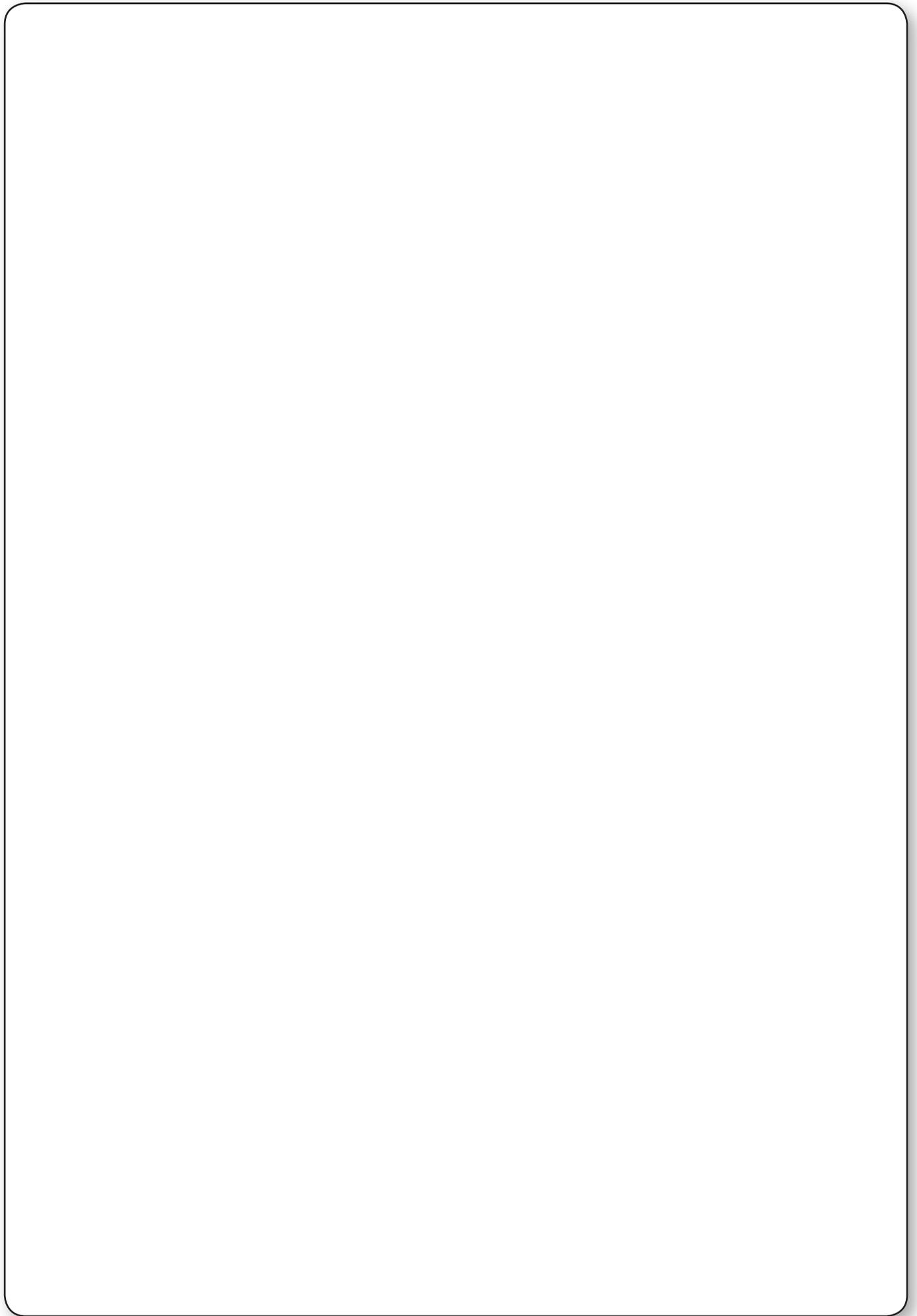
Emma's visibility starts to make young people aware of their voices,
and the power that it holds.

PETER JACKSON



Peter Jackson had to make his own fun growing up. Luckily for us, this meant he developed a great imagination and a love of films. Peter Jackson turned his favourite book into a film. Using the space below, write a script for a scene from your favourite book. Make sure you include stage directions so we know what the characters are doing.





BRING MULAN TO 2018



Read the story of Mulan.
Summarise her story into 6 bullet points.



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Having looked at the events of Mulan's story, you are going to re-tell her story in a more modern day setting. Before you start, it is important to know that this has been done before. *The Lion King* is actually a Shakespeare play! Hamlet's uncle kills his father, and Hamlet must try and prove he is guilty. Who is Hamlet and who is his Uncle Claudius in *The Lion King*?

Write the story of Mulan in a modern setting below



WRITE TO YOUR FAVOURITE PERSON WHO HAS DARED TO BE DIFFERENT



Write a letter to the person who inspires or interests you the most. Tell them why their story stood out to you. What questions do you have for them? Let them know how they have inspired you, and how you dare to be different as a result of the example they have set.

Dear

.....
.....
.....

Yours, inspired

WRITE A SPEECH ENCOURAGING YOUNG PEOPLE TO BREAK THE MOULD.



You are going to present a speech to your peers, persuading them to stand up and be different, and to use these differences to change the world, even if only in a little way.

PLANNING:

Look at the quote from Emma Gonzales at the end of her story. What message is she conveying? Why was she so successful in capturing peoples attention?

This is the message that you need to convey in your speech.

Point 1: Start by setting the scene: “Let me transport you to a classroom different to ours. Instead of a wealth of beautiful diversity, you see uniformity. Every single person is the same. Not only do they all look the same, they feel the same, think the same, do the same. What is the problem with this scenario?”

Point 2: Provide an example from the book of someone who has dared to be different. What did they have to struggle through? Why did they bother to make a change? What have they achieved? What do they mean to the people whose lives they affected?

Point 3: How can young people use their differences to make a change? Provide examples to inspire your audience.

Point 4: Why should it be young people making a change?

Point 5: Return to your opening scene. How is it different? How is it better for being different?









CREATE YOUR OWN KID WHO DARES TO BE DIFFERENT



A large, empty rectangular box with rounded corners, intended for writing the story of the character.



What is your kid's name?

In what way are they 'different'?

What do they want to change?

How do they use their power of being different to create this change?

What impact does this have on the world?

LOOK AT THE IMAGE FOR ANNA AKMATOVA



What is the dominant colour in the image? What do you think this has been used to represent?

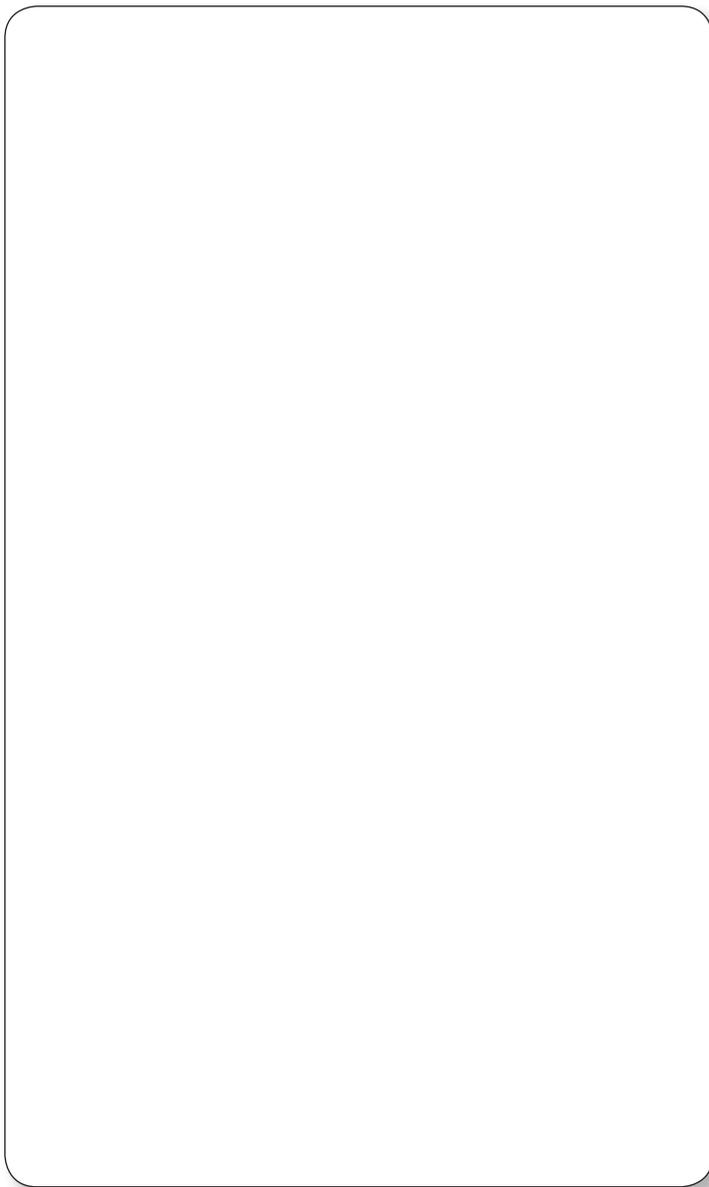
What is the significance of the looming eyes in the background?

Why do you think the artist, Quinton Winter, has contrasted the colours of the women to the red colour of the background?

NOW CREATE YOUR OWN IMAGE FOR YOUR KID WHO DARES TO BE DIFFERENT.



Think about aspects of their personality and story, and how you will represent them with your colour and image choice.



A series of horizontal dotted lines for writing, positioned to the right of the drawing area. There are 15 lines in total, providing space for notes or descriptions.

Now explain your choices in the space around the outside. E.g. I have chosen the colour blue because it is a calming colour, and my character always manages to keep calm, even when they are being pressured to hide their differences.

YOUR KID NEEDS A MANTRA!



Biddy Mason said “If you hold your hand closed, nothing good can come in. The open hand is blessed, for it gives in abundance, even as it receives.”
This is her mantra, as it is something that she lives her life by.



Biddy is using a metaphor, here. What does the “closed hand” represent?

What does the “open hand” represent?

For Biddy, why is the “open hand” better than the “closed hand”?

What message is Biddy conveying here?

Now write your own mantra for your kid:

TELL THE STORY OF YOUR KID WHO DARES TO BE DIFFERENT!



Create a comic strip, telling the story of your kid. What are their origins? How are they different? How will they create a change?

A comic strip template consisting of nine rectangular panels arranged in three rows. The top row has three panels of equal width. The middle row has two panels of equal width, with the left panel having a pointed right edge that fits into the right panel. The bottom row has three panels of equal width, identical in layout to the top row.

REFLECTION



Look at your ideas from the very first activity. Can you add any ideas to this now, having heard the stories of the people in the book?

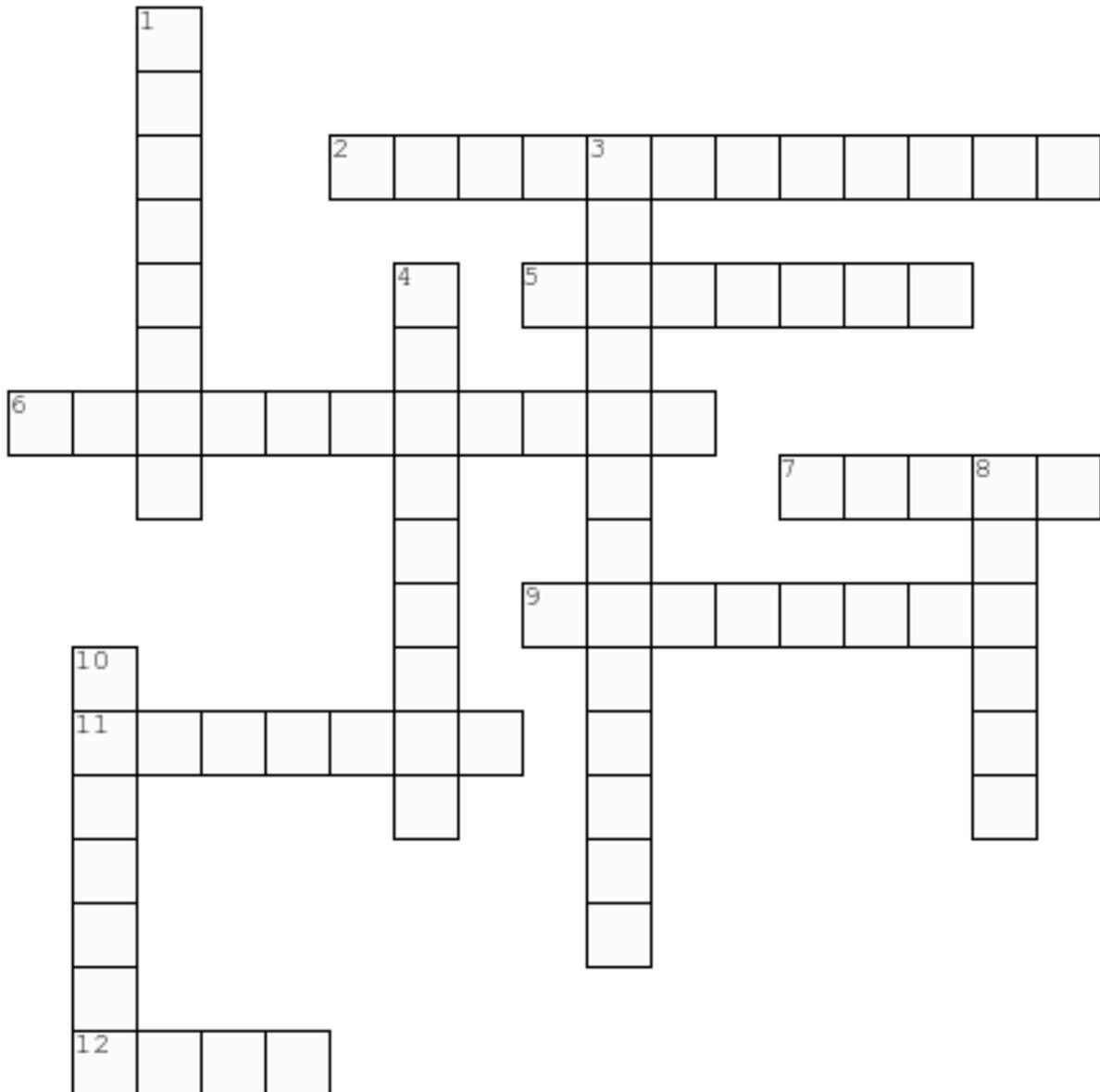
A large, empty rectangular box with rounded corners, intended for writing reflections or additional ideas.



CROSSWORD



Complete the crossword below – the answers are hidden in the book!



Across

2. What was the name of Liam Davis' first football team?
5. What is Ellen MacArthur famous for?
6. What did Vera Rubin discover for the first time?
7. On June 18th, 1983, Sally Ride became the first American woman to travel... where?
9. What was the name of the frontwoman of Bikini Kill?
11. In which Olympic sport did Kim Soo-Nyung win a gold medal?
12. What was Jessica Cox born without?

Down

1. What is the name of the band Robert Smith started?
3. What sport did Leticia Bufoni become world-famous for excelling in?
4. Which film franchise did John Boyega star in?
8. Where did Kelvin Doe move to start his company?
10. What was the name of the new state established by Ana Nzinga Mbande?

WORD SEARCH



Complete the word search below

S	P	G	M	R	W	R	O	B	E	R	T	S	M	I	T	H	H
B	Z	T	H	E	W	H	I	T	E	H	E	L	M	E	T	S	C
Y	J	Y	Y	U	Y	U	A	N	L	O	N	G	P	I	N	G	T
X	Z	O	F	J	A	C	K	J	O	H	N	S	O	N	F	I	D
T	O	S	R	R	V	I	V	E	R	A	R	U	B	I	N	R	R
S	Q	U	S	K	W	Z	N	R	T	K	K	G	U	U	M	F	S
B	Y	S	I	Y	J	L	I	A	M	D	A	V	I	S	C	P	E
E	L	L	E	N	M	A	C	A	R	T	H	U	R	R	T	J	U
X	Y	C	R	O	H	P	O	P	E	F	R	A	N	C	I	S	S
B	I	K	I	N	I	K	I	L	L	G	O	W	C	T	H	S	S
C	Q	W	E	W	N	C	H	R	I	S	C	O	L	F	E	R	L
J	C	W	H	O	O	P	I	G	O	L	D	B	E	R	G	C	Z

Find the following words in the puzzle.

Words are hidden → ↓ and ↘ .

BIKINI KILL

BJORK

CHRIS COLFER

DR SEUSS

ELLEN MACARTHUR

JACK JOHNSON

LIAM DAVIS

POPE FRANCIS

ROBERT SMITH

THE WHITE HELMETS

VERA RUBIN

WHOOPI GOLDBERG

YUAN LONGPING